

I had done it before

Exercise :

1- read the following sentences and underline the events which happened first

- a After my aunt had done a lot of housework yesterday, she went to her literacy class
- b When she met Nadia then, she told her she had learnt her lessons
- c She had never been so motivated before she benefited from this programme
- d She felt tired because she had been working a lot all the week
- e Last month, she got a prize from the association because she had made great efforts
- f Nadia had studied for ten years before she got married

2- reread the sentences above and fill in the following table.

<i>Simple past</i>	<i>Past perfect simple/continuous</i>
Went	Had done/ had been doing
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.....
.....
.....
.....

3- support the following uses of past perfect with examples from the sentences above.

- A. The past perfect is used to show that one event happened before another.
- B. The past perfect is used to show cause and effect.
- C. The past perfect is used in reported speech.
- D. The past perfect is used to show that something started in the past and continued up until another action in the past

4- put the verbs between brackets in the past (simple or perfect).

- a. Nadia (never read) such an interesting story before she moved to university in Spain.
- b.(Nadia – ever-study) Spanish before she moved there?
- C-She (be) there once as a tourist
- d. She only understood the text in Spanish because she (read) it twice.
- e. She (get) a good mark because he had revised well before.
- f. She (have) a part-time job for two years before she finished her studies.
- g. She (read) a novel for ten continuous hours when she went to bed.

5- Rewrite these sentences following the example:

Example : We got in the classroom. The teacher started the lesson.

- After we had got in the classroom, the teacher started the lesson.
- Before the teacher started the lesson, we had got in the classroom.

- a. Zahra finished her homework. She went to bed.
- b. Her father turned off the TV. She finished watching a programme about non-formal education.
- c. Zahra started to revise her lessons at 5:30 . at 6:00, her friend, Nadia knocked at the door.
- d. Zahra set up a small enterprise. She became an educated woman.

e. Many illiterate people got enrolled. The ministry of education launched a literacy programme.

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